Course 4

Syllabus
Course 4:
Transcultural Nursing

Objective:
• The student will demonstrate knowledge of ethnonursing theory and research

Learning outcome - upon completion of the course the student will be able to:
• Reflect on the cultural encounter between patients with another cultural background than the health professionals/nurses
• Reflect on and demonstrate knowledge of Madeleine M. Leininger’s Culture Care Theory and Sunrise Enabler to discover cultural care
• Recognize how cultural care is influenced by diversity and universality

Nursing Culture Theory Madeleine Leiniger: 3 lessons by Susanne Krogh Voldum -Clausen
Nursing Culture Theory Campinha-Bacote : 2 lesson by Susanne Krogh Voldum -Clausen

Content:
• Transcultural nursing – an introduction the ideas and methods of culturally congruent nursing from nursing theorist Madeleine Leininger
• Cultural competencies – an introduction to Campinha Bacote’s model for developing cultural competencies as a nurse

Prescribed literature:

Supplementary literature:

Teaching methods:
1. Presentation by lecturer (powerpoints available at Fronter)
2. Class and group discussions

Student activities:
1. Student presentations of selected cultural theory and opportunities for intervention

Cultural Understanding: 3 lessons by Mette Damkjær Syse

Content:
• Cultural understanding
• Different concepts of culture, from the classical understanding of culture as a word

Prescribed literature:
Syllabus for the module: Health in the Nordic Countries – Lifestyle and Environment

Teaching methods:
1. Presentation by lecturer (powerpoints available at Fronter)
2. Class and group discussions

Student activities:
1. Reflections on the impact of the different understandings of culture

Cultural Research: 3 lessons by Tina Vestphal Jensen

Content:
• Transcultural research – basic research based on Madeleine Leininger’s theoretical thinking

Prescribed literature:

Teaching methods:
1. Presentation by lecturer (powerpoints available at Fronter)
2. Class and group discussions

Student activities:
1. Reflections and discussions about the research and the relevance for nursing practice

Study visit to Nursing History Museum in Kolding (Sygeplejehistorisk Museum) by Susanne Krogh Voldum-Clausen
Explore Danish Nursing history and cultural background by visiting the Nursing History Museum in Kolding.
Compare your own cultural nursing profession background with the Danish development of nursing history. Maybe you can find differences and similarities that can help you understand past, present and future challenges concerning patients from other cultures than the Danish and their network?

Suggestions for study day activities:
1. Literature studies
2. Portfolio work
3. Reflection on topics introduced in the class room

Presentations: 3 lessons by Susanne Krogh Voldum-Clausen
In the presentations the students will demonstrate knowledge of ethnonursing theory and research through
• Reflection on the cultural encounter between patients with another cultural background than the health professionals/nurses
• Reflection on and demonstration of knowledge of a cultural assessment model

Practical advice and inspiration
You can choose between 1 of the following ideas:

1. Critically assess health pamphlets, brochures and other media using the framework of cultural competence
2. **Share cultural symbols, food, and nursing stories with other students** and explain by using a cultural assessment model

3. **Perform your own cultural self-assessment**
   a. Present own cultural backgrounds; family origin; advantages and disadvantages of belonging to own ethnic/racial group; prejudices and stereotypes about own group and others; similarities and differences between own group and others using a cultural assessment model OR
   b. Construct an role play to better understand stereotyping and cultural conflicts

4. **Extract cultural patterns affecting nursing care from your own country’s nursing history**
   a. using the framework of cultural competence OR
   b. using a cultural assessment model

5. **Find case studies/journal articles/ethnographies/novels or videos**
   a. extract and discuss examples of cultural patterns affecting nursing care